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A Good Girl's Guide to Murder

HOLLY JACKSON



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PART I

QAG

Recognising
Academic
Achievement

EXTENDED PROJECT QUALIFICATION 2017/18

Candidate number

4169

Candidate's full name

Pippa Fitz-Amobi

Part A: Candidate proposal

To be completed by the candidate

- The courses of study or area(s) of interest to which the topic relates:

English, Journalism, Investigative Journalism, Criminal Law

Working title of Extended Project:

Present the topic to be researched in the form of a statement/question/hypothesis.

Research into the 2012 missing persons investigation of Andie Bell in Little Kilton.

A detailed report on how both print/televised media and social media have become invaluable players in police investigations, using Andie Bell as a case study. And the implications of the press in their presentations of Sal Singh and his alleged guilt.

- My initial resources will be:

Interview with missing persons expert, interview with a local journalist reporting on the case, newspaper articles, interviews with members of the community. Textbooks and articles on police procedure, psychology and the role of media.

Supervisor's Comments:

Pippa, as previously discussed, this is an incredibly sensitive topic to pick – a terrible crime that happened in our own town. I know you cannot be persuaded away but the project has been accepted only on the condition that no ethical lines are crossed. I think you need to find a more focused angle for your report as you work through your research, without concentrating too much on sensitive issues.

And let me be clear, there is to be **NO CONTACT** made with either of the families involved in this case. This will be considered an ethical violation and your project will be disqualified. And don't work too hard. Have a nice summer.

Candidate declaration

I certify that I have read and understood the regulations relating to unfair practice as set out in the notice to candidates.

Signature:

Pippa Fitz-Amobi

Date:

18/07/2017

One

Pip knew where they lived.

Everyone in Little Kilton knew where they lived.

Their home was like the town's own haunted house; people's footsteps quickened as they walked by and their words strangled and died in their throats. Shrieking children would gather on their walk home from school, daring one another to run up and touch the front gate.

But it wasn't haunted by ghosts, just three sad people trying to live their lives as before. A house not haunted by flickering lights or spectral falling chairs, but by dark spray-painted letters of *Scum Family* and stone-shattered windows.

Pip had always wondered why they didn't move. Not that they had to; they hadn't done anything wrong. But she didn't know how they lived like that.

Pip knew a great many things; she knew that hippopotomonstrosesquipedaliophobia was the technical term for the fear of long words, she knew that babies were born without kneecaps, she knew verbatim the best quotes from Plato and Cato, and that there were more than four thousand types of potato. But she didn't know how the Singhs found the strength to stay here. Here, in Kilton, under the weight of so many widened eyes, of the comments whispered just loud enough to be heard, of neighbourly small talk never stretching

It was a particular cruelty that their house was so close to Little Kilton Grammar School, where both Andie Bell and Sal Singh had gone, where Pip would return for her final year in a few weeks when the August-pickled sun dipped into September.

Pip stopped and rested her hand on the front gate, instantly braver than half the town's kids. Her eyes traced up the path to the front door. It might only look like a few feet but there was a rumbling chasm between where she stood and over there. It was possible that this was a very bad idea; she had considered that. The morning sun was hot and she could already feel her knee pits growing sticky in her jeans. A bad idea or a bold idea. And yet, history's greatest minds always advised bold over safe; their words good padding for even the worst ideas.

Snubbing the chasm with the soles of her shoes, she walked up to the door and, pausing for just a second to check she was sure, knocked three times. Her tense reflection stared back at her: the long dark hair sun-dyed a lighter brown at the tips, the pale face, despite a week just spent in the south of France, the sharp muddy green eyes braced for impact.

The door opened with the clatter of a falling chain and a double-locked click.

'Hello?' he said, holding the door half open, his hand folded over the side. Pip blinked to break her stare, but she couldn't help it. He looked so much like Sal: the Sal she knew from all those television reports and newspaper pictures.

The Sal fading from her adolescent memory. Ravi had his brother's messy black side-swept hair, thick arched eyebrows and oaken-hued skin.

'Hello?' he said again.

'Um . . .' Pip's put-on-the-spot charmer reflex kicked in too late. Her brain was busy processing that, unlike Sal, he had a dimple in his chin, just like hers. And he'd grown even taller since she last saw him. 'Um, sorry, hi.' She did an awkward half-wave that she immediately regretted.

'Hi?'

'Hi, Ravi,' she said. 'I . . . you don't know me . . . I'm Pippa Fitz-Amobi. I was a couple of years below you at school before you left.'

'OK . . .'

'I was just wondering if I could borrow a jiffy of your time? Well, not a jiffy . . . Did you know a jiffy is an actual measurement of time? It's one one-hundredth of a second, so . . . can you maybe spare a few sequential jiffies?'

Oh god, this is what happened when she was nervous or backed into a corner; she started spewing useless facts dressed up as bad jokes. And the other thing: nervous Pip turned four strokes more posh, abandoning middle class to grapple for a poor imitation of upper. When had she ever seriously said 'jiffy' before?

'What?' Ravi asked, looking confused.

'Sorry, never mind,' Pip said, recovering. 'So I'm doing my EPQ at school and -'

‘What’s EPQ?’

‘Extended Project Qualification. It’s a project you work on independently, alongside A levels. You can pick any topic you want.’

‘Oh, I never got that far in school,’ he said. ‘Left as soon as I could.’

‘Er, well, I was wondering if you’d be willing to be interviewed for my project.’

‘What’s it about?’ His dark eyebrows hugged closer to his eyes.

‘Um . . . it’s about what happened five years ago.’

Ravi exhaled loudly, his lip curling up in what looked like pre-sprung anger.

‘Why?’ he said.

‘Because I don’t think your brother did it – and I’m going to try to prove it.’

Production Log – Entry 1

Interview with Ravi Singh booked in for Friday afternoon (take prepared questions).

Type up transcript of interview with Angela Johnson.

The production log is intended to chart any obstacles you face in your research, your progress and the aims of your final report. My production log will have to be a little different: I'm going to record all the research I do here, both relevant and irrelevant, because, as yet, I don't really know what my final report will be, nor what will end up being relevant. I don't know what I'm aiming for. I will just have to wait and see what position I am in at the end of my research and what essay I can therefore bring together. [This is starting to feel a little like a diary???)

I'm hoping it will *not* be the essay I proposed to Mrs Morgan. I'm hoping it will be the truth. What really happened to Andie Bell on the 20th April 2012? And – as my instincts tell me – if Salil 'Sal' Singh is not guilty, then who killed her?

I don't think I will actually solve the case and discover the person who murdered Andie. I'm not a police officer with access to a forensics lab (obviously) and I am also not deluded. But I'm hoping that my research will uncover facts and accounts that will lead to reasonable doubt about Sal's guilt, and suggest that the police were mistaken in closing the case without digging further.

So my research methods will actually be: interviewing those close to the case, obsessive social media stalking and wild, WILD speculation.

[DON'T LET MRS MORGAN SEE ANY OF THIS!!!]

The first stage in this project then is to research what happened to Andrea Bell – known as Andie to everyone – and the circumstances surrounding her disappearance. This information will be taken from news articles and police press conferences from around that time.

[Write your references in now so you don't have to do it later!!!]

Copied and pasted from the first national news outlet to report on her disappearance:

'Andrea Bell, 17, was reported missing from her home in Little Kilton, Buckinghamshire, last Friday.

She left home in her car – a black Peugeot 206 – with her mobile phone, but did not take any clothes with her. Police say her disappearance is "completely out of character".

Police have been searching woodland near the family home over the weekend.

Andrea, known as Andie, is described as white, five feet six inches tall, with long blonde hair. It is thought that she was wearing dark jeans and a blue cropped jumper on the night she went missing.¹

After everything happened, later articles had more detail as to when Andie was last seen alive and the time window in which she is believed to have been abducted.

Andie Bell was 'last seen alive by her younger sister, Becca, at around 10:30 p.m. on the 20th April 2012.'²

This was corroborated by the police in a press conference on Tuesday 24th April: 'CCTV footage taken from a security camera outside STN Bank on Little Kilton High Street confirms that Andie's car was seen driving away from her home at about 10:40 p.m.'³

According to her parents, Jason and Dawn Bell, Andie was 'supposed to pick (them) up from a dinner party at 12:45 a.m.' When Andie didn't show up or answer any of their phone calls, they started ringing her friends to see if anyone knew of her whereabouts. Jason Bell 'called the police to report his daughter missing at 3:00 a.m. Saturday morning.'⁴

So whatever happened to Andie Bell that night, happened between 10:40 p.m. and 12:45 a.m.

Here seems a good place to type up the transcript from my telephone interview yesterday with Angela Johnson.

1 www.gbtn.co.uk/news/uk-england-bucks-54774390 23/04/12

2 www.thebuckinghamshiremail.co.uk/news/crime-4839 26/04/12

3 www.gbtn.co.uk/news/uk-england-bucks-69388473 24/04/12

4 Forbes. Stanley, 2012, 'The Real Story of Andie Bell's Killer,' Kilton Mail, 1/05/12, pp. 1–4.

Transcript of interview with Angela Johnson
from the Missing Persons Bureau

Angela: Hello.

Pip: Hi, is this Angela Johnson?

Angela: Speaking, yep. Is this Pippa?

Pip: Yes, thanks so much for replying to my email.

Angela: No problem.

Pip: Do you mind if I record this interview so I can type it up later to use in my project?

Angela: Yeah, that's fine. I'm sorry I've only got about ten minutes to give you. So what do you want to know about missing persons?

Pip: Well, I was wondering if you could talk me through what happens when someone is reported missing? What's the process and the first steps taken by the police?

Angela: So, when someone rings 999 or 101 to report someone as missing, the police will try to get as much detail as possible so they can identify the potential risk to the missing person and an appropriate police response can be made. The kinds of details they will ask for in this first call are name, age, description of the person, what clothes they were last seen wearing, the circumstances of their disappearance, if going missing is out of character for this person, details of any vehicle involved. Using this information, the police will determine whether this is a high-, low- or medium-risk case.

Pip: And what circumstances would make a case high-risk?

Angela: If they are vulnerable because of their age or a disability, that would be high-risk. If the behaviour is out of character, then it is likely an indicator that they have been exposed to harm, so that would be high-risk.

Pip: Um, so, if the missing person is seventeen years old and it is deemed out of character for her to go missing, would this be considered a high-risk case?

Angela: Oh, absolutely, if a minor is involved.

Pip: So how would the police respond to a high-risk case?

Angela: Well, there would be immediate deployment of police officers to the location the person is missing from. The officer will have to acquire further details about the missing person, such as details of their friends or partners, any health conditions, their financial information in case they can be found when trying to withdraw money. They will also need a number of recent photographs of the person and, in a high-risk case, they may take DNA samples in case they are needed in subsequent forensic examination. And, with consent of the homeowners, the location will be searched thoroughly to see if the missing person is concealed or hiding there and to establish whether there are any further evidential leads. That's the normal procedure.

Pip: So immediately the police are looking for any clues or suggestions that the missing person has been the victim of a crime?

Angela: Absolutely. If the circumstances of the disappearance are suspicious, officers are always told 'if in doubt, think murder.' Of course, only a very small percentage of missing person cases turn into homicide cases, but officers are instructed to document evidence early on as though they were investigating a homicide.

Pip: And after the initial home address search, what happens if nothing significant turns up?

Angela: They will expand the search to the immediate area. They might request telephone information. They'll question friends, neighbours, anyone who may have relevant information. If it is a young person, a teenager, who's missing, a reporting parent cannot be assumed to know all of their child's friends and acquaintances. Their peers are a good port of call to establish other important contacts, you know, any secret boyfriends, that sort of thing. And a press strategy is usually discussed because appeals for information in the media can be very useful in these situations.